



Arts & Social
Sciences

School of Humanities and Languages

ARTS3661, Advanced Korean B S2, 2014

1. Course Staff and Contact Details
2. Course Details
3. Learning and Teaching Rationale
4. Teaching Strategies
5. Course Assessment
6. Attendance/Class Clash
7. Academic Honesty and Plagiarism
8. Course Schedule
9. Course Resources
10. Course Evaluation and Development
11. Student Support
12. Grievances
13. Other Information

1. Course Staff and Contact Details			
Course Convenor			
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2. Course Details	
Units of Credit (UoC)	6
Course Description	<p>This Course is the Second Semester course of the Advanced language sequence in Korean Studies and typically serves as the Third Year course. It also serves as the First Year gateway for those students who have the equivalent knowledge of Advanced Korean A, and as the Second Year Second Semester course for those students who began their study of Korean at the Intermediate level.</p> <p>Students continue to develop and extend their understanding and use of Korean morphology, lexis and syntax through reading, and discussion in Korean, of authentic Korean texts by utilising various reading strategies. Participation in a variety of writing, such as complex letters, literature responses, note taking, and essay writing. Includes systematic practice of seminar presentations in a wide range of communicative situations such as business and interview. Topics include interpersonal relations, entertainment industry, cultural heritage and business practices.</p>
Course Aims	<ol style="list-style-type: none"> 1. This course will enable students to develop and extend their communicative competences in Korean at the Advanced level (or upper intermediate level), with a greater emphasis on reading and writing, and 2. To enhance students' understanding of and familiarity with the Korean way of life and way of thinking through a variety of written and audio-visual materials, thereby appreciating Korean values and cultures.
Student Learning	<ol style="list-style-type: none"> 1. Understand complex dialogues or passages as a whole for

Outcomes		specific details and then process and use the information; and speak Korean using complex sentences, appropriate vocabulary, register and styles, and a variety of synonyms;
	2.	Read complex texts to obtain information and ideas, and then use the information in a variety of contexts; and write formal and complex texts to describe activities, events and topics that relate to the life and work of Koreans;
	3.	Investigate and present findings related to a linguistic or socio-cultural aspect of Korea or a Korean community; and discuss various topics covered in the course and present a critical and imaginative thinking about issues;
	4.	Demonstrate a better understanding and appreciation of the Korean cultural legacy from international perspectives; and use technology (WP, PP, etc.) for learning and presentations, and to extend their linguistic and cultural knowledge.
Graduate Attributes	The students will be encouraged to develop various Graduate Attributes including the following attributes by undertaking the selected activities and knowledge content. These attributes will be assessed within the prescribed assessment tasks.	
	1.	the skills of effective communication;
	2.	the skills to locate, evaluate and use relevant information;
	3.	an in-depth engagement with the relevant disciplinary knowledge;
	4.	the capacity for analytical and critical thinking and for problem solving;

3. Learning and Teaching Rationale

This course is included to enable students to develop advanced communication skills that will enhance their practice as a competent communicator in Korean. It reflects a position that their practice within the field will require advanced levels of communication to enable ongoing development in various professional areas.

The teaching will be aligned with the aims, learning outcomes and assessment tasks of this Course described above so as to achieve desired results. The language of instruction and communication is Korean so that students develop their listening abilities (learning outcomes 1). All the four language skills (listening, speaking, reading and writing) will be integrated throughout this Course and both communicative and grammar-translation approaches will be adopted.

4. Teaching Strategies

The Course is structured like this: 2-hour lecture and 2-hour tutorial in the face-to-face mode, and 1-hour of online or language lab exercises per week. In the lectures, grammatical and cultural topics to be covered during the week will be presented and explicated (learning outcomes 1, 4). In the tutorials, students will be assigned complex tasks in the four language skill areas. These tasks will include reading and analysing a variety of texts, delivering oral presentations about the topics being covered in the week, viewing and discussing films and other visual materials and writing various types of texts on Korean topics (learning outcomes 1, 2, 3). Some reading and writing activities will be set to help students doing their essay assignment on topics related to a linguistic and socio-cultural aspect of Korea (learning outcomes 2, 3, 4). The online materials provide students with explicit vocabulary, sentence

patterns and other written exercises for which students are provided immediate feedback (learning outcomes 2, 4)

The Course uses a range of teaching strategies, including task-oriented activities in pairs and groups, and class and small group discussions. In this process, students communicate for information, ideas and arguments both orally and in writing. They gather and organise information from the textbook and a wide range of written materials, audio-visual (DVD, Video, etc) and electronic (internet, Blackboard, etc.) sources. This process will also enable students to use IT (Korean word processor, Korean web links, etc) effectively as a means of communication and as an aid to language learning as well as independent learning.

5. Course Assessment

The assessment tasks will reflect the progress of the students towards the realisation of the aims and learning outcomes of the course. Assessment procedures will maintain an appropriate balance between students' knowledge and skills, with an emphasis on effective communication, i.e. how well they use their knowledge. The assessment scheme will reflect the integrated use of the four language skills. The assessment will be based on four methods: two Written Tests (WT), one Spoken Test (ST), Class Compositions (CC) and Vocabulary Quizzes (VQ).

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
WT1	30 Q	20%	1, 2	1, 2, 4	Wk7, Thu
WT2	30 Q	20%	1, 2	1, 2, 4	Wk12, Thu
ST1	10 Q	15%	1, 3, 4	1, 2	Wk13, Thu
CC	100 W x5	25%	2, 3, 4	1, 2, 3, 4	Wk2-11 Wed
VQ	20 Q x 10	20%	1, 2, 3	1, 2	Wk2-12 Wed

- **Vocab Quizzes (VQ):** Students will be expected to have 10 vocabulary quizzes and must submit one each week in the classroom as advised. The quiz list will be provided in Week 1 and uploaded on the UNSW Moodle.
- **Class Compositions (CC):** Students will be expected to write five short guided compositions on given topics during the class and must be submitted at the end of the class. Details of the composition tasks will be uploaded onto the Moodle in Wk 1.
- **One Spoken Test (ST):** Students will have an individual talking session with the teaching staff for up to 10 minutes on pre-arranged topics/questions. The suggested topics/questions will be given two weeks prior to the test.
- **Two Written Tests (WT):** These written tests consist of grammar pattern tasks, reading and writing tasks as combined components based on what's covered in class. The tests will integrate all the units taught and learned up to the particular point of study and will be held internally at the specified tutorial class.

Please Note: In addition to fulfilling the above assessment requirements, students are expected to attend at least 80% of their lectures and tutorials in order to pass the course.

Please also note: For heritage students, if there is any in the course, there may be additional work and some adjustments in assessment tasks, details of which will be given separately in Week 1.

Formal Examination

This course has no formal examination during the formal examination period. All the examinations and assessment tasks are internally held.

Grades

All results are reviewed at the end of each semester and may be adjusted to ensure equitable marking across the School.

The proportion of marks lying in each grading range is determined not by any formula or quota system, but by the way that students respond to assessment tasks and how well they meet the objectives of the course. Nevertheless, since higher grades imply performance that is well above average, the number of distinctions and high distinctions awarded in a typical course is relatively small. At the other extreme, on average 6.1% of students do not meet minimum standards and a little more (8.6%) in first year courses. For more information on the grading categories see

<https://my.unsw.edu.au/student/academiclife/assessment/GuideToUNSWGrades.html>

Submission of Assessment Tasks

Assignments which are submitted to the School Assignment Box must have a properly completed School Assessment Coversheet, with the declaration signed and dated by hand. The Coversheet can be downloaded from

<https://hal.arts.unsw.edu.au/students/courses/course-outlines/>. It is your responsibility to make a backup copy of the assignment prior to submission and retain it.

Assignments must be submitted before 4:00pm on the due date. Assignments received after this time will be marked as having been received late.

Late Submission of Assignments

Late assignments will attract a penalty. Of the total mark, 3% will be deducted each day for the first week, with Saturday and Sunday counting as two days, and 10% each week thereafter.

The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.

6. Attendance/Class Clash

Attendance

Students are expected to be regular and punctual in attendance at all classes in the courses in which they are enrolled. Explanations of absences from classes or requests for permission to be absent from classes should be discussed with the teacher and where applicable accompanied by a medical certificate. If students attend less than 80% of their possible classes they may be refused final assessment.

Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the student misconduct policy.

Class Clash

A student who is approved a permissible clash must fulfil the following requirements:

- a. The student must provide the Course Convenor with copies of lecture notes from those lectures missed on a regular basis as agreed by the Course Convenor and the student.
- b. If a student does attend a lecture for which they had secured a permitted clash they will still submit lecture notes as evidence of attendance.
- c. **Failure to meet these requirements is regarded as unsatisfactory performance in the course and a failure to meet the Faculty's course attendance requirement. Accordingly, Course Convenors will fail students who do not meet this performance/attendance requirement.**
- d. Students must attend the clashed lecture on a specific date if that lecture contains an assessment task for the course such as a quiz or test. Inability to meet this requirement would be grounds for a Course Convenor refusing the application. If the student misses the said lecture there is no obligation on the Course Convenor to schedule a make-up quiz or test and the student can receive zero for the assessment task. It should be noted that in many courses a failure to complete an assessment task can be grounds for course failure.

7. Academic Honesty and Plagiarism

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/plagiarism/>. They also hold workshops and can help students one-on-one.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However, more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an Honours thesis) or even suspension from the university. The Student Misconduct Procedures are available here:

<http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

8. Course Schedule

To view course timetable, please visit: <http://www.timetable.unsw.edu.au/>

Week Commencing:	Topic	Lecture Content	Tutorial/Lab Content	Readings
Wk1	Intro. Knowledge & society	Intro. internet & info search	No Tut	Unit 6-3
Wk2	Knowledge	Newspaper &	Tasks 1 + 2	Unit 6-4

	&society	functions		
Wk3	Superstitions	Luck & mishaps	Tasks 1 + 2	Unit 7-1
Wk4	Superstitions	Taboos	Tasks 1 + 2	Unit 7-2
Wk5	Life & economy	Saving money	Tasks 1 + 2	Unit 8-1
Wk6	Life & economy	Credit cards	Tasks 1 + 2	Unit 8-3
Wk7	Revision	Revision	Written Test 1	Units 6-8
Wk8	Special days & festivals	Talking about special days	Tasks 1 + 2	Unit 9-1
Wk9	Special days & festivals	Public holidays	Tasks 1 + 2	Unit 9-4
Wk10	Modern life	Habits & workaholic	Tasks 1 + 2	Unit 10-1
Wk11	Modern life	Living healthy	Tasks 1 + 2	Unit 10-3
Wk12	Revision	Revision	Written test 2	Units 9-10
Wk13		No Lecture	Spoken test	

9. Course Resources

Textbook Details

(Required) *Yonsei Korean 4 (4-2)*, by Yonsei University Korean Language Institute, Yonsei University Press, 2008 or the latest edition.

Additional Readings

(suggested) *Korean Grammar for International Learners* by Ihm, Hong and Chang, Yonsei University, Seoul. University Bookshop. Latest edition.

Websites

UNSW library: www.library.unsw.edu.au

National Institute of the Korean Language: www.Korean.go.kr

Yonsei Korean Language Institute: www.yskli.com

10. Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

11. Student Support

The Learning Centre is available for individual consultation and workshops on academic skills. Find out more by visiting the Centre's website at:

<http://www.lc.unsw.edu.au>

12. Grievances

All students should be treated fairly in the course of their studies at UNSW. Students who feel they have not been dealt with fairly should, in the first instance, attempt to resolve any issues with their tutor or the course convenors.

If such an approach fails to resolve the matter, the School of Humanities and Languages has an academic member of staff who acts as a Grievance Officer for the School. This staff member is identified on the notice board in the School of Humanities and languages. Further

information about UNSW grievance procedures is available at:
<https://my.unsw.edu.au/student/atoz/Complaints.html>

13. Other Information

myUNSW

myUNSW is the online access point for UNSW services and information, integrating online services for applicants, commencing and current students and UNSW staff. To visit myUNSW please visit either of the below links:

<https://my.unsw.edu.au>

<https://my.unsw.edu.au/student/atoz/ABC.html>

OHS

UNSW's Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see

<http://www.ohs.unsw.edu.au/>

Special Consideration

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible.

The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration.

Applications on the grounds of illness must be filled in by a medical practitioner. Further information is available at:

<https://my.unsw.edu.au/student/atoz/SpecialConsideration.html>

Student Equity and Disabilities Unit

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734). Information for students with disabilities is available at: <http://www.studentequity.unsw.edu.au>

Issues that can be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.