1. Course Staff and Contact Details
2. Course Details
3. Learning and Teaching Rationale
4. Teaching Strategies
5. Course Assessment
6. Extension of Time for Submission of Assessment Tasks
7. Attendance
8. Class Clash
9. Academic Honesty and Plagiarism
10. Course Schedule
11. Course Resources
12. Course Evaluation and Development
13. Student Support
14. Grievances
15. Other Information
1. Course Staff and Contact Details

Course Convenor & Lecturer

<table>
<thead>
<tr>
<th>Name</th>
<th>Miriam Neigert</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room</td>
<td>Morven Brown 234</td>
</tr>
<tr>
<td>Phone</td>
<td>02 9385 0596</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:m.neigert@unsw.edu.au">m.neigert@unsw.edu.au</a></td>
</tr>
</tbody>
</table>

Consultation Time: Wednesdays 14:00-15:00 / by appointment

Tutor

<table>
<thead>
<tr>
<th>Name</th>
<th>Denise Hantel</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td><a href="mailto:d.hantel@unsw.edu.au">d.hantel@unsw.edu.au</a></td>
</tr>
</tbody>
</table>

2. Course Details

Units of Credit (UoC) 6

Course Description

Introductory German A is an elementary level German language course for students with no prior knowledge of the language. Based on a communicative and task-based approach, it is designed to develop proficiency in oral and written communication skills and to provide students with knowledge and understanding of the societies and culture of German-speaking countries. Students develop their listening and speaking skills through a number of different activities, as well as their reading and writing skills. Vocabulary and grammatical structures are presented in the context of culturally and socially relevant issues. Topics include communication, travel, personal information and cultural activities. A lecture on basic grammatical and linguistic features and on Contemporary Germany complements exercises and discussions conducted as target-language activities in tutorials.

Course Aims

1. The intention of this course is to enable students to develop their linguistic and communicative competencies at the introductory level.

2. Through language study students will develop an informed understanding of experiences, cultures, societies and world views of German-speaking countries.

3. To speak, write, listen to, and read in German at basic level.

Student Learning Outcomes

1. To become engaged with topics important in the German-speaking countries.

2. To appreciate the cultural production of the German-speaking countries.

3. To gain a better understanding of oneself and one’s environment by examining comparable socio-historical and cultural experiences in the German-speaking countries.

4. Effective communication and presentation skills.

Graduate Attributes

1. Analytical and critical thinking.

2. Research skills and information technology/literacy.

3. Disciplinary knowledge in an interdisciplinary context.

4. Respect for and appreciation of diversity/contribute to international community.
3. Learning and Teaching Rationale

The textbook, workbook and online materials provide students with explicit practice with vocabulary and grammar. These materials provide aural as well as written exercises on which students are provided immediate feedback as well as opportunities for self-assessment. In accordance with UNSW’s Guidelines on Learning that Inform Teaching, students communicate information, ideas and arguments both orally and in writing. They gather and process information from a variety of paper, audio-visual and electronic sources. They use IT both as a means of communication and as an aid to learning as well as demonstrate some ability as independent learners.

This course is a beginners-level language course. All students who have had some experience with the language, either as a heritage language or previous instruction, must fill in the placement questionnaire available at https://hal.arts.unsw.edu.au/students/courses/language-placements

4. Teaching Strategies

The language of instruction is predominantly German (with the exception of some explanation of grammatical features) so that students develop their listening skills. A variety of additional materials (for reading, listening and discussion) as well as different learning approaches (group presentations, group discussions, individual assignments) are used in the tutorials to provide extensive opportunities to listen to, read, speak and write in German. The communicative approach and the use of contemporary and authentic texts (written or spoken) enable the students to learn a very authentic use of the German language combined with cultural and historical knowledge. The online materials provide students with explicit practice with vocabulary and grammar (morphology, syntax). Students gather and process information from a variety of paper, audio-visual and electronic sources. They use IT effectively both as a means of communication and as an aid to learning as well as to demonstrate some ability as an independent learner.

5. Course Assessment

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Length (min)</th>
<th>Weight</th>
<th>Learning Outcomes Assessed</th>
<th>Graduate Attributes Assessed</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz 1</td>
<td>15</td>
<td>10%</td>
<td>1, 2</td>
<td>1, 2, 3</td>
<td>21st March 2016</td>
</tr>
<tr>
<td>Test 1</td>
<td>60</td>
<td>20%</td>
<td>1, 2</td>
<td>1, 2, 3, 4</td>
<td>12th April 2016</td>
</tr>
<tr>
<td>Online Quiz 2</td>
<td>15</td>
<td>10%</td>
<td>1, 2</td>
<td>1, 2, 3</td>
<td>26th April 2016</td>
</tr>
<tr>
<td>Test 2</td>
<td>60</td>
<td>20%</td>
<td>1, 2</td>
<td>1, 2, 3, 4</td>
<td>10th May 2016</td>
</tr>
<tr>
<td>Speaking Test</td>
<td>10</td>
<td>15%</td>
<td>1, 2</td>
<td>1, 2, 4</td>
<td>24th May 2016</td>
</tr>
<tr>
<td>Final Exam</td>
<td>120</td>
<td>25%</td>
<td>1, 2</td>
<td>1, 2, 4</td>
<td>Scheduled in formal examination period from 10-27 June 2016</td>
</tr>
</tbody>
</table>

All dates are subject to change. You will be given a minimum of one week’s notice.

Please Note: The Arts and Social Sciences Protocols and Guidelines state:

A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a grade of UF (Unsatisfactory Fail).
The Attendance Guidelines can be found in full at: https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/

**Formal Examination**

This course has a formal examination which will be scheduled in the formal examination period from 10 – 27 June 2016. Students are expected to give their studies priority and this includes making themselves available for the entire examination period. Travel commitments made prior to the publication of the final examination timetable are not a valid reason for alternate assessment.

For information about examination dates, location and procedures at UNSW, visit: https://my.unsw.edu.au/student/academiclife/assessment/examinations/examinations.html

**Grades**

All results are reviewed at the end of each semester and may be adjusted to ensure equitable marking across the School.

The proportion of marks lying in each grading range is determined not by any formula or quota system, but by the way that students respond to assessment tasks and how well they meet the objectives of the course. Nevertheless, since higher grades imply performance that is well above average, the number of distinctions and high distinctions awarded in a typical course is relatively small. At the other extreme, on average 6.1% of students do not meet minimum standards and a little more (8.6%) in first year courses. For more information on the grading categories see: https://my.unsw.edu.au/student/academiclife/assessment/GuideToUNSWGrades.html

**Submission of Assessment Tasks**

Assignments must be submitted electronically through Moodle (http://moodle.telt.unsw.edu.au/). You must use your zID login to submit your assignments in Moodle.

There are two “Learning Activities” in Moodle labelled according to the appropriate assessment. Please electronically submit your assignment to the correct “Learning Activity”.

<table>
<thead>
<tr>
<th>Assessment task to be submitted in Moodle</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Quiz 1</td>
<td>21st March 2016</td>
</tr>
<tr>
<td>Online Quiz 2</td>
<td>26th April 2016</td>
</tr>
</tbody>
</table>

**Please note the deadline to submit an assignment electronically is 4:00 pm on the due date of the assignment.**

**Test 1** (11th April), **Test 2** (9th May), and the **Speaking Test** (23rd May) are done in class.

When you submit your assignment electronically, you agree that:

I have followed the **Student Code of Conduct**. I certify that I have read and understand the University requirements in respect of student academic misconduct outlined in the **Student Code of Conduct** and the **Student Misconduct Procedure**. I declare that this assessment item is my own work, except where acknowledged, and has not been submitted for academic credit previously in whole or in part.

I acknowledge that the assessor of this item may, for assessment purposes:

- provide a copy to another staff member of the University
• communicate a copy of this assessment item to a plagiarism checking service (such as Turnitin) which may retain a copy of the assessment item on its database for the purpose of future plagiarism checking.

Your assignment will be available with feedback in soft copy within three weeks of the due date.

You are required to put your name (as it appears in University records) and UNSW Student ID on every page of your assignments.

If you encounter a problem when attempting to submit your assignment through Moodle/Turnitin, please telephone External Support on 9385 3331 or email them on externalsupport@unsw.edu.au. Support hours are 8:00am – 10:00pm on weekdays and 9:00am – 5:00pm on weekends (365 days a year).

If you are unable to submit your assignment due to a fault with Turnitin you may apply for an extension, but you must retain your ticket number from External Support (along with any other relevant documents) to include as evidence to support your extension application. If you telephone External Support you will automatically receive a ticket number, but if you email External Support you will need to specifically ask for one. Turnitin also provides updates on its system status on Twitter.

For information on how to submit assignments online via Moodle: https://student.unsw.edu.au/how-submit-assignment-moodle

Late Submission of Assignments

The Arts and Social Sciences late submissions guidelines state the following:

• An assessed task is deemed late if it is submitted after the specified time and date as set out in the course Learning Management System (LMS).

• The late penalty is the loss of 3% of the total possible marks for the task for each day or part thereof the work is late.

• Work submitted 14 days after the due date will be marked and feedback provided but no mark will be recorded. If the work would have received a pass mark but the lateness and the work is a compulsory course component a student will be deemed to have met that requirement. This does not apply to a task that is assessed but no mark is awarded.

• Work submitted 21 days after the due date will not be accepted for marking or feedback and will receive no mark or grade. If the assessment task is a compulsory component of the course a student will automatically fail the course.

The Late Submissions Guidelines can be found in full at: https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/

The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.

6. Extension of Time for Submission of Assessment Tasks
The Arts and Social Sciences Extension Guidelines apply to all assessed tasks regardless of whether or not a grade is awarded, except the following:

1. any form of test/examination/assessed activity undertaken during regular class contact hours
2. any task specifically identified by the Course Authority (the academic in charge of the course) in the Course Outline or Learning Management System (LMS), for example, Moodle, as not available for extension requests.

A student who missed an assessment activity held within class contact hours should apply for Special Consideration via myUNSW.

The Arts and Social Sciences Extension Guidelines state the following:

- A student seeking an extension should apply through the Faculty’s online extension tool available in LMS.
- A request for an extension should be submitted before the due time/date for the assessment task.
- The Course Authority should respond to the request within two working days of the request.
- The Course Authority can only approve an extension up to five days. A student requesting an extension greater than five days should complete an application for Special Consideration.
- The Course Authority advises their decision through the online extension tool.
- If a student is granted an extension, failure to comply will result in a penalty. The penalty will be invoked one minute past the approved extension time.

7. Attendance

The Arts and Social Sciences Attendance Guidelines state the following:

- A student is expected to attend all class contact hours for a face-to-face or blended course and complete all activities for a blended or fully online course.
- If a student is unable to attend all classes for a course due to timetable clashes, the student must complete the Faculty of Arts & Social Sciences Permitted Timetable Clash form (see information at Item 8 below). A student unable to attend lectures in a course conducted by the School of Education can apply for “Permission to Participate in Lectures Online”.
- Where practical, a student’s attendance will be recorded. Individual course outlines/LMS will set out the conditions under which attendance will be measured.
- A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.
- If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.
- Reserve members of the Australian Defence Force who require absences of more than two weeks due to full-time service may be provided an exemption. The student may also be permitted to discontinue enrolment without academic or financial penalty.

- If a Course Authority rejects a student’s request for absence from a class or activity the student must be advised in writing of the grounds for the rejection.

- A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance.

- A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course’s learning outcomes and/or volume of learning.

- A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.

- The Dean will only grant such a request after consultation with the Course Authority to ensure that measures can be organised that will allow the student to meet the course’s learning outcomes and volume of learning.

- A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a final grade of UF (Unsatisfactory Fail).

- A student who has submitted the appropriate documentation but attends less than 66% of the classes/activities will be asked by the Course Authority to apply to discontinue the course without failure rather than be awarded a final grade of UF. The final decision as to whether a student can be withdrawn without fail is made by Student Administration and Records.

Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the Student Misconduct Policy.

8. Class Clash

Students who are enrolled in an Arts and Social Sciences program (single or dual) and have an unavoidable timetable clash can apply for permissible timetable clash by completing an online application form. Students must meet the rules and conditions in order to apply for permissible clash. The rules and conditions can be accessed online in full at: https://www.arts.unsw.edu.au/media/FASSFile/Permissible_Clash_Rules.pdf

For students who are enrolled in a non-Arts and Social Sciences program, they must seek advice from their home faculty on permissible clash approval.

9. Academic Honesty and Plagiarism

Plagiarism is presenting someone else’s thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.

The Learning Centre assists students with understanding academic integrity and how to not
If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However, more serious instances in first year, such as stealing another student’s work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an Honours thesis) or even suspension from the university. The Student Misconduct Procedures are available here: http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf

10. Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Commencing</th>
<th>Topic</th>
<th>Lecture Content</th>
<th>Tutorial Content</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>29 Feb</td>
<td>Introduction</td>
<td>Introduction</td>
<td>No tutorial</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>07 Mar</td>
<td>Requests, Alphabet, Clothing</td>
<td>Strukturen A</td>
<td>Einführung A</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>14 Mar</td>
<td>Colours, Greeting, Numbers</td>
<td>Strukturen B</td>
<td>Einführung B</td>
<td>Quiz 1</td>
</tr>
<tr>
<td>4</td>
<td>21 Mar</td>
<td>Classroom, Appearance, Body</td>
<td>Strukturen 1</td>
<td>Kapitel 1</td>
<td>Test 1</td>
</tr>
<tr>
<td>5</td>
<td>04 Apr</td>
<td>Family, Weather, Origin</td>
<td>Strukturen B</td>
<td>Einführung B</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>11 Apr</td>
<td>Hobbies, School &amp; University</td>
<td>Strukturen 2</td>
<td>Kapitel 2</td>
<td>Quiz 2</td>
</tr>
<tr>
<td>7</td>
<td>18 Apr</td>
<td>Time, Daily Routines</td>
<td>Strukturen 3</td>
<td>Kapitel 3</td>
<td>Test 2</td>
</tr>
<tr>
<td>8</td>
<td>25 Apr</td>
<td>Possessions, Gifts, Invitations</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>02 May</td>
<td>Clothing, Appearance, Leisure</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>09 May</td>
<td>Talents, Plans, Duties</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>16 May</td>
<td>Physical &amp; Mental Condition</td>
<td>---</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>23 May</td>
<td>-------------------------------</td>
<td>Revision</td>
<td>Revision &amp; Outlook</td>
<td>Speaking test</td>
</tr>
<tr>
<td>13</td>
<td>30 May</td>
<td>-------------------------------</td>
<td>No lecture</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Final Examination – Scheduled in formal examination period from 10-27 June 2016

11. Course Resources

Textbook Details

You can either buy the printed textbook together with a code to Connect (the online Kontakte course), or the code only (link to online course and more information will be provided in the first week and on moodle).

The online course also contains workbook material. However, there is also a printed version the workbook available: Erwin Tschirner, Brigitte Nikolai, Tracy D. Terrel, Ursula Hirschfeld and Katharina Kley, Kontakte: A Communication Approach – Arbeitsbuch, seventh edition (NY: McGraw Hill, 2013) ISBN: 978-0-07-741052-0

Additional Readings
You will require a recently published English-German dictionary. If you intend to do a
Major or Minor in German, we recommend that you buy a large bilingual (German-English/English-German) dictionary. You should buy the largest dictionary that you can afford: a pocket-size or concise dictionary will quickly prove inadequate.

You may find additional texts on German grammar useful. The following are available at the UNSW Library:


You may also find the following book useful for understanding grammatical concepts and English grammar:


**Websites**

**KONTAKTE website**

The textbook *Kontakte* has an accompanying website, which you are strongly encouraged to use. You can access audio files as well as additional exercises for self-study: [http://highered.mcgraw-hill.com/sites/0073386340/student_view0/](http://highered.mcgraw-hill.com/sites/0073386340/student_view0/)

**Moodle eLearning**

Like most UNSW courses, ARTS1510 utilizes Moodle as the main learning support tool and means for staff-student communication outside class time: [https://moodle.telt.unsw.edu.au/login/index.php](https://moodle.telt.unsw.edu.au/login/index.php)

**UNSW Library website**:

[http://info.library.unsw.edu.au/web/services/undergraduates.html](http://info.library.unsw.edu.au/web/services/undergraduates.html)

### 12. Course Evaluation and Development

Courses are periodically reviewed and students’ feedback is used to improve them. Feedback is gathered using various means including UNSW’s Course and Teaching Evaluation and Improvement (CATEI) process.

### 13. Student Support

The Learning Centre is available for individual consultation and workshops on academic skills. Find out more by visiting the Centre’s website at: [http://www.lc.unsw.edu.au](http://www.lc.unsw.edu.au)

### 14. Grievances

All students should be treated fairly in the course of their studies at UNSW. Students who feel they have not been dealt with fairly should, in the first instance, attempt to resolve any issues with their tutor or the course convenors.
If such an approach fails to resolve the matter, the School of Humanities and Languages has an academic member of staff who acts as a Grievance Officer for the School. This staff member is identified on the notice board in the School of Humanities and languages. Further information about UNSW grievance procedures is available at: https://my.unsw.edu.au/student/atoz/Complaints.html

15. Other Information

myUNSW

myUNSW is the online access point for UNSW services and information, integrating online services for applicants, commencing and current students and UNSW staff. To visit myUNSW please visit either of the below links: https://my.unsw.edu.au https://my.unsw.edu.au/student/atoz/ABC.html

OHS

UNSW’s Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see http://www.ohs.unsw.edu.au/

Special Consideration

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible.

The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration.

Applications on the grounds of illness must be filled in by a medical practitioner. Further information is available at: https://my.unsw.edu.au/student/atoz/SpecialConsideration.html

Student Equity and Disabilities Unit

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734). Information for students with disabilities is available at: http://www.studentequity.unsw.edu.au

Issues that can be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.