



SCHOOL OF HUMANITIES AND LANGUAGES

1. Location of the Course			
FACULTY	Arts and Social Sciences		
SCHOOL	Humanities and Languages		
COURSE CODE	ARTS2601		
COURSE NAME	Intermediate Indonesian B		
SEMESTER	2	YEAR	2013

2. Table of Contents	
	Page
1. Location of the Course	1
2. Table of Contents	1
3. Staff Contact Details	1
4. Course Details	1
5. Course Timetable	2
6. Rationale for the Inclusion of Content and Teaching Approach	2
7. Teaching Strategies	2
8. Assessment	3
9. Academic Honesty and Plagiarism	3
10. Course Schedule	4
11. Expected Resources for Students	5
12. Course Evaluation and Development	6

3. Staff Contact Details			
Name	Dr. Anna Nettheim	Office	243 Morven Brown
Phone		Email	
Contact Time and Availability	TBA and via email		
OTHER TEACHING STAFF			
Name	N/A	Office	
Phone	N/A	Email	
Contact Time and Availability	N/A		

4. Course Details	
Credit Points	6 Units of Credits. Language classes
Summary of the Course	INTERMEDIATE INDONESIAN is a full year subject, divided into two semesters (Intermediate Indonesian A and Intermediate Indonesian B), designed for students who have completed either an Introductory Indonesian course at university (eg. Introductory Indonesian A and B at UNSW), or a Indonesian course at High School (eg. HSC 2 or 3 Unit Indonesian), or who have an equivalent level of knowledge of the language. It consists of a

	Language Seminar of two class contact hours, plus two hours independent online study . Assessment is continuous and weighted to reflect all language skills, including knowledge of grammar and vocabulary, oral presentation, written assignments, and class participation. Topics of reading texts relate to exemplary issues in modern Indonesian culture (19th and 20th centuries).	
Aims of the Course	1.	To develop informed understanding of Indonesian experiences, cultures, societies and world views.
	2.	To enable students to develop their linguistic and communicative competence at the introductory level.
	3.	To enable students to develop their understanding of socio-cultural issues relating to Indonesian country and communities.
Student Learning Outcomes	1.	To speak, write, listen to, and read in Indonesian
	2.	To become engaged with topics important in the Indonesian speaking world.
	3.	To appreciate the cultural production of the Indonesian world
	4.	To gain a better understanding of oneself and one's environment by examining the Indonesian speaking world.
Graduate Attributes	1.	communication and presentation skills; effective collaboration
	2.	contribution to the international community
	3.	respect of diversity; disciplinary knowledge in interdisciplinary context
	4.	scholarly enquiry' analytical and critical thinking

5. Course Timetable (venues may change, but I'll let you know beforehand)

Class Type/Number	Day	Time	Location
Language classes	Monday	9-11	MorvB G3

* Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Online Timetable at www.timetable.unsw.edu.au.

6. Rationale for the Inclusion of Content and Teaching Approach

The language of instruction is predominantly Indonesian (with the exception of some explanation of grammatical features) so that students develop their listening skills. Lecture content is divided between the presentation of grammatical topics and the presentation of cultural material related to the historical material covered in the course (learning outcomes 1, 5, 6). The tutorials provide extensive opportunities to read, speak and write in Indonesian. Classroom discussions in Indonesian provide grammar and vocabulary to develop themes relevant to the Indonesian/Malay -speaking societies and provide opportunities for students to express themselves in relation to their own backgrounds and experiences and with regard to their socio-cultural environment (learning outcomes 1, 2, 3, 4, 7). The video materials provide students with explicit practice with vocabulary and content. These exercises are designed to deliver immediate feedback.

7. Teaching Strategies

From the Guidelines on Learning that Inform Teaching students communicate information, ideas and arguments both orally and in writing. They gather and process

information from a variety of paper, audio-visual and electronic sources. They use IT effectively both as a means of communication and as an aid to learning as well as demonstrate some ability as an independent learner.

8. Assessment

Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Due Date
Fieldwork report: written and oral reports	500-600 in Indonesian plus create a vocab list	20%	1,2,3,4		Week 10
2 writing assignments	350 words each	15%	2,3,4		Week 4, 8
2 video tests		15%	1,2,3,4,		Week 7 and 12
2 speaking assignments		35%	1,2,3,4		Week 6 and exam week
2 translations		15%	1,2,3,4		Week 3, 5,
Submission of Assessment Tasks					
In class					

9. Academic Honesty and Plagiarism

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/plagiarism/>. They also hold workshops and can help students one-on-one.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here <http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

10. Course Schedule				
Topic	Date	Lecture Content	Tutorial/Lab Content	Readings Required
Weekly basic plan (plus communicative and other activities, as specified by the tutor in class or beforehand, possibly in the HW sheet)				
Week 2 Theme 1	Mon	FQ Translation Percakapan A and B (Th 1) Pendapat Anda Part 1	Week 9 Theme 3	Mon FQ Translation Percakapan A and B (Th 3) Pendapat Anda <i>#Writing 2 due</i>
Week 3 Theme 1	Mon	Voc revision Percakapan C (Th 1) Text comprehension FQ discussion TK & U	Week 10 Theme 3	Mon Voc revision Percakapan C (Th 3) Text comprehension FQ discussion TK & U
Week 4 Theme 1	Mon	Voc revision Grammar (Theme 8) Text Comprehension Pendapat Anda Part 2 Think Piece <i>#Translation 1 due</i>	Week 11 Theme 3	Mon Voc revision Grammar (Theme 11) Text Comprehension Think Piece Comm X word <i>#TL written report due</i>
Week 5 Theme 2	Mon	FQ Translation Percakapan A and B (Th 2) Pendapat Anda <i>#Writing 1 due</i>	Week 12 Theme 4 (TL Voc test this week)	Mon Voc revision FQ Translation Percakapan A and B (Th 4) Tanya-Jawab
Week 6 Theme 2	Mon	Voc revision Percakapan C (Th 2) Text comprehension <i># Translation 2 due</i> FQ discussion TK & U Grammar (Theme 9)	Week 13 Theme 4	Mon Voc revision Percakapan C (Th 4) Grammar (Theme 12) Text comprehension FQ discussion TK & U Think Piece Comm X-word <i>#Video Test 2</i>
Week 7 Theme 2	Mon	<i>Speaking assessment #1</i>		
Week 8 Theme 3	Mon	Voc revision Grammar (Theme 10) Text Comprehension <i>#Video Test 1</i>	Exam week or week 13	TBA Speaking Test 2

11. Expected Resources for Students
Textbook Details/Study Kits and videos
- Intermediate Indonesian B- TIFL UNSW – Course Kit - Grammar notes – by James Sneddon, TIFL UNSW – Course kit - Wawancara videos 5 and 6
Additional Readings/reccomndend resources
Kamus Inggris–Indonesia by Echols & Shadily; Jakarta: Gramedia Kamus Indonesia-Inggris by Echols & Shadily; Jakarta: Gramedia
Websites
http://hafni.aia.bppt.go.id/kebi/ http://nlp.aia.bppt.go.id/kebi/ www.bimasakti.com/kamus.html http://www.yourdictionary.com/ http://www.nla.gov.au/asian/indo/indsites.html

12. Course Evaluation and Development
Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

13. Other Information
<i>For more detailed information relating to the information below and other important administrative information, see A Companion to Course Outlines, available on the School of International Studies website at: http://intlstudies.arts.unsw.edu.au/undergraduate/ under "Administration".</i>
Submission of Assessment Tasks Assignments which are submitted to the School Assignment Box must have a properly completed School Assessment Coversheet, with the declaration signed and dated by hand. It can be downloaded from http://intlstudies.arts.unsw.edu.au/undergraduate/ under "Administration". It is individual students' responsibility to make a backup copy of the assignment prior to submission and retain it. Assignments must be submitted before 4:00pm on the due date. Assignments received after this time will be marked as having been received late.
Late Submission of Assignments Late assignments will attract a penalty. Of the total mark, 3% will be deducted each day for the first week, with Saturday and Sunday counting as two days, and 10% each week thereafter. The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.
OHS UNSW's Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see http://www.ohs.unsw.edu.au/

Attendance

Students are expected to be regular and punctual in attendance at all classes in the courses in which they are enrolled. Explanations of absences from classes or requests for permission to be absent from classes should be discussed with the teacher and where applicable accompanied by a medical certificate. If students attend less than 80% of their possible classes they may be refused final assessment.

Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the student misconduct policy.

Special Consideration

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible. Forms are available from Student Central on the ground floor of the Chancellery (opposite the Library) or online at the link below.

Applications on the grounds of illness must be filled in by a medical practitioner.

Further

information is available at:

<https://my.unsw.edu.au/student/atoz/SpecialConsideration.html>

Student Equity and Disabilities Unit

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734).

Information for students with disabilities is available at:

<http://www.studentequity.unsw.edu.au>

Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.