



## SCHOOL OF HUMANITIES AND LANGUAGES

1. Location of the Course			
<b>FACULTY</b>	Arts and Social Sciences		
<b>SCHOOL</b>	Humanities and Languages		
<b>COURSE CODE</b>	ARTS3601		
<b>COURSE NAME</b>	Advanced Indonesian B		
<b>SEMESTER</b>	2	<b>YEAR</b>	2013

2. Table of Contents		Page
1. Location of the Course		
2. Table of Contents		
3. Staff Contact Details		
4. Course Details		
5. Course Timetable		
6. Rationale for the Inclusion of Content and Teaching Approach		
7. Teaching Strategies		
8. Assessment		
9. Academic Honesty and Plagiarism		
10. Course Schedule		
11. Expected Resources for Students		
12. Course Evaluation and Development		

3. Staff Contact Details			
Name	Dr. Anna Nettheim	Office	243 Morven Brown
Phone	9385 2186	Email	
Contact Time and Availability	TBA and via email		
OTHER TEACHING STAFF			
Name	N/A	Office	
Phone	N/A	Email	
Contact Time and Availability	N/A		

4. Course Details	
<b>Credit Points</b>	6 Units of Credits. Language classes
<b>Summary of the Course</b>	This Course provides an Advanced level program in Indonesian language study from a communicative and task-based approach. The primary medium of instruction is Indonesian. Students continue to develop and extend their understanding and use of Indonesian morphology, lexicon and syntax through reading, and discussion in Indonesian, of authentic Indonesian texts. Participation in a variety of writing, such as complex letters, literature responses, note taking, and essay writing. Topics

	includes interpersonal relations, entertainment and socio-cultural topics.	
<b>Aims of the Course</b>	1.	To develop informed understanding of Indonesian experiences, cultures, societies and world views.
	2.	To enable students to develop their linguistic and communicative competence at the introductory level.
	3.	To enable students to develop their understanding of socio-cultural issues relating to Indonesian country and communities.
<b>Student Learning Outcomes</b>	1.	To speak, write, listen to, and read in Indonesian
	2.	To become engaged with topics important in the Indonesian speaking world.
	3.	To appreciate the cultural production of the Indonesian world
	4.	To gain a better understanding of oneself and one's environment by examining the Indonesian speaking world.
<b>Graduate Attributes</b>	1.	communication and presentation skills; effective collaboration
	2.	contribution to the international community
	3.	respect of diversity; disciplinary knowledge in interdisciplinary context
	4.	scholarly enquiry' analytical and critical thinking

### 5. Course Timetable

Class Type/Number	Day	Time	Location
Language classes	Monday	2-4	Gold GO1
Language classes	Wed	10-11	Gold GO1

\* Course timetables are subject to change without notice. Students are advised to check regularly for updates on the Online Timetable at [www.timetable.unsw.edu.au](http://www.timetable.unsw.edu.au).

### 6. Rationale for the Inclusion of Content and Teaching Approach

The Course is structured as face-to-face interaction. In the first hour, grammatical and cultural topics to be covered during the week will be presented and explicated (learning outcomes 1, 2, 7). In the second hour, students will be assigned complex tasks in the four language skill areas. These tasks will include reading and analysing a variety of texts, delivering oral presentations about the topics being covered in the week, viewing and discussing films and other visual materials and writing various types of texts on Indonesian topics (learning outcomes 1, 2, 3, 4, 5). Some reading and writing activities will be set to help students doing their writing assignment on topics related to a linguistic and socio-cultural aspect of Indonesia (learning outcomes 3, 4, 5, 6, 7). The video materials provide students with explicit vocabulary, sentence patterns and other written exercises for which students are provided immediate feedback (learning outcomes 3, 4, 8)

### 7. Teaching Strategies

The Course uses a range of teaching strategies, including task-oriented activities in pairs and groups, and class and small group discussions. In this process, students communicate for information, ideas and arguments both orally and writing. They gather and organise information from the textbook and a wide range of written materials, audio-visual (DVD, Video, etc) and electronic (internet, etc) sources. This process will also enable students to use IT (Indonesian word processor, Indonesian web links, etc) effectively as a means of communication and as an aid to language learning as well as independent learning.

<b>8. Assessment</b>					
<b>Assessment Task</b>	<b>Length</b>	<b>Weight</b>	<b>Learning Outcomes Assessed</b>	<b>Graduate Attributes Assessed</b>	<b>Due Date</b>
Fieldwork report: written and oral reports	Appr 800 words in Indonesian plus create a vocab list	25%	1,2,3,4		Week 12
2 writing assignments	500 words each	20%	2,3,4		Wed week 6&11
2 speaking assignments		40%	1,2,3,4		Week 6 and exam week
2 translations		15%	1,2,3,4		Week 3 &8
<b>Submission of Assessment Tasks</b>					
In class					

<b>9. Academic Honesty and Plagiarism</b>
<p>Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.</p> <p>In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.</p> <p>The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <a href="http://www.lc.unsw.edu.au/plagiarism/">http://www.lc.unsw.edu.au/plagiarism/</a>. They also hold workshops and can help students one-on-one.</p> <p>If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.</p> <p>Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in a honours thesis) even suspension from the university. The Student Misconduct Procedures are available here <a href="http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf">http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf</a></p>

<b>10. Course Schedule</b>				
<b>Topic</b>	<b>Date</b>	<b>Lecture Content</b>	<b>Tutorial/Lab Content</b>	<b>Readings Required</b>

Weekly basic plan (plus communicative and other activities as specified in fortnightly Homework Sheet)

<b>Week 2</b> Theme 1	Mon	FQ Translation Theme 1 Text comprehension and discussion	<b>Week 9</b> Theme 3	Mon	FQ Translation Th 3 Vocab and grammar Text comprehension and discussion
	Wed	Pendapat Anda Text comprehension		Wed	Pendapat Anda Videos
<b>Week 3</b> Theme 1	Mon	Voc revision Text comprehension and discussion	<b>Week 10</b> Theme 3	Mon	Voc revision Text comprehension and discussion)
	Wed	FQ discussion TK & U		Wed	Text Comprehension and discussion
<b>Week 4</b> Theme 1	Mon	Voc revision Grammar Text Comprehension	<b>Week 11</b> Theme 3	Mon	Voc revision Grammar Text Comprehension
	Wed	Pendapat Anda Think Piece		Wed	Think Piece Comm X word
<b>Week 5</b> Theme 2	Mon	FQ Translation Text comprehension and discussion	<b>Week 12</b> (TL report due) Theme 4	Mon	Voc revision FQ Translation
	Wed	Pendapat Anda		Wed	Tanya-Jawab Video/ communicative activities
<b>Week 6</b> Theme 2	Mon	Voc revision Text comprehension and discussion	<b>Week 13</b> Theme 4	Mon	Voc revision Grammar Text comprehension and discussion
	Wed	<i>Speaking assessment 1</i>		Wed	FQ discussion TK & U Think Piece Comm X-word
<b>Week 7</b> Theme 2	Mon	Revision Grammar			
	Thu	FQ discussion TK & U			
<b>Week 8</b> Theme 2	Mon	Voc revision Grammar Text comprehension and discussion	<b>Exam week</b>	Wednesday Time TBA <b>Final speaking assessment</b>	
	Wed	<b>Exam Piece</b> <b>Comm X word</b>			

<b>11. Expected Resources for Students</b>
<b>Textbook Details/Study Kits and videos</b>
- Advanced Indonesian B– TIFL UNSW – Course Kit - NALSAS videos - Indonesian Films
<b>Additional Readings/recommended resources</b>
Kamus Inggris–Indonesia by Echols & Shadily; Jakarta: Gramedia Kamus Indonesia-Inggris by Echols & Shadily; Jakarta: Gramedia
<b>Websites</b>
<a href="http://hafni.aia.bppt.go.id/kebi/">http://hafni.aia.bppt.go.id/kebi/</a> <a href="http://nlp.aia.bppt.go.id/kebi/">http://nlp.aia.bppt.go.id/kebi/</a> <a href="http://www.bimasakti.com/kamus.html">www.bimasakti.com/kamus.html</a> <a href="http://www.yourdictionary.com/">http://www.yourdictionary.com/</a> <a href="http://www.nla.gov.au/asian/indo/indsites.html">http://www.nla.gov.au/asian/indo/indsites.html</a>

<b>12. Course Evaluation and Development</b>
Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

<b>13. Other Information</b>
<b>Submission of Assessment Tasks</b> Assignments which are submitted to the School Assignment Box must have a properly completed School Assessment Coversheet, with the declaration signed and dated by hand. It can be downloaded from <a href="https://hal.arts.unsw.edu.au/students/courses/course-outlines/">https://hal.arts.unsw.edu.au/students/courses/course-outlines/</a> . It is individual students' responsibility to make a backup copy of the assignment prior to submission and retain it. Assignments must be submitted before 4:00pm on the due date. Assignments received after this time will be marked as having been received late.
<b>Late Submission of Assignments</b> Late assignments will attract a penalty. Of the total mark, 3% will be deducted each day for the first week, with Saturday and Sunday counting as two days, and 10% each week thereafter. The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.
<b>OHS</b> UNSW's Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see <a href="http://www.ohs.unsw.edu.au/">http://www.ohs.unsw.edu.au/</a>
<b>Attendance</b> Students are expected to be regular and punctual in attendance at all classes in the courses in which they are enrolled. Explanations of absences from classes or requests for permission to be absent from classes should be discussed with the teacher and where applicable accompanied by a medical certificate. If students attend less than 80% of their possible classes they may be refused final assessment.

**Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the student misconduct policy.**

**Special Consideration**

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible. Forms are available from Student Central on the ground floor of the Chancellery (opposite the Library) or online at the link below.

Applications on the grounds of illness must be filled in by a medical practitioner.

Further

information is available at:

<https://my.unsw.edu.au/student/atoz/SpecialConsideration.html>

**Student Equity and Disabilities Unit**

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734).

Information for students with disabilities is available at:

<http://www.studentequity.unsw.edu.au>

Issues to be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements.

Early notification is essential to enable any necessary adjustments to be made.