



Arts & Social
Sciences

School of Humanities and Languages

ARTS3630 Advanced Japanese A Semester 1, 2014

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1. Course Staff and Contact Details			
Course Convenor			
Name	Kazue Okamoto	Room	MB273
Phone	9385-3749	Email	k.okamoto@unsw.edu.au
Consultation Time			
Lecturer			
Name	The same as above	Room	
Phone		Email	
Consultation Time			
Tutors			
Name	The same as above	Room	
Phone		Email	
Consultation Time			
Name		Room	
Phone		Email	
Consultation Time			
Name		Room	
Phone		Email	
Consultation Time			

2. Course Details	
Credit Points	6
Summary of the Course	The course provides an intermediate level program in Japanese language study. Following the ARTS2630 (a former JAPN2001), a prerequisite for this course, students continue to develop their intercultural communication skills as well as learn new Japanese structures, expressions, and interaction strategies. It also includes vocabulary learning.
Aims of the Course	<ol style="list-style-type: none"> 1. The course provides an intermediate level program in Japanese language study. 2. Following the ARTS2630 (a former JAPN2001), a prerequisite for this course, students continue to develop their intercultural communication skills as well as learn new Japanese structures, expressions, and interaction strategies. 3. The course also aims at becoming competent communicator using Japanese in intercultural contexts.
Student Learning Outcomes	<ol style="list-style-type: none"> 1. Communicate and interact well in Japanese at the professional level in a manner which is culturally, functionally, and structurally appropriate. 2. Acquire skills of Intercultural Communication. 3. Become self-sufficient learners who can demonstrate autonomy in learning. 4. Acquire knowledge of Japanese communication style, culture, and customs. 5. Develop both linguistic and paralinguistic skills. 6. Develop awareness of cultural differences between Japan and Australia/country of one's own, and become tolerant to the differences.

	7.	Develop essay writing skills.
	8.	Establish positive interpersonal relationships with the Japanese people.
Graduate Attributes		The students will be encouraged to develop the following Graduate Attributes by undertaking the selected activities and knowledge content. These attributes will be assessed within the prescribed assessment tasks.
	1.	the skills involved in scholarly enquiry in Japanese-based disciplinary studies,
	2.	an in-depth engagement with disciplinary knowledge via the Japanese language,
	3.	the capacity for analytical and critical thinking and for creative problem-solving in Japanese Studies,
	4.	the ability to engage in independent and reflective learning in Japanese Studies,
	5.	information literacy in Japanese Studies,
	6.	the capacity for enterprise, initiative and creativity in Japanese Studies,
	7.	an appreciation of, and respect for, diversity in language and culture,
	8.	the skills involved in collecting, documenting, organising, and systematically analysing information in both English and Japanese environments,
	9.	a capacity to contribute to, and work within, the international community,
	10.	a respect for ethical practice and social responsibility,
11.	the skills of effective communication in both English and Japanese.	

3. Learning and Teaching Rationale

Lecture is scheduled at the beginning of the week. It delivers social and cultural issues related to the topic of the week. New structures/grammars are also explained. Students also have opportunities to practice new expressions, vocabularies, and Kanji.

Lectures are delivered using both English and Japanese. For the content where students are not able to comprehend in Japanese will be explained in English. The rest of the lectures are delivered in Japanese to assist students in developing their listening abilities and becoming familiar with native Japanese speaker's talk.

Tutorial provides students with opportunities to practice interaction, reading, and writing in Japanese following the information introduced during Lecture. It also develops understanding about Japan, intercultural awareness, and intercultural communication skills. This is made through discussions on a topic of the course. Simultaneously, students also analyse the similarities and differences between Japan and Australia/their own country of origin in relation to the topic. They also discuss how they should deal with a situation related to the topic as a successful intercultural communicator. A primary medium of language in Tutorial is Japanese in order to develop students' listening skills. Students are strongly encouraged to use Japanese during classes.

This course is a third year-level Japanese language course at UNSW. All students who have had some experience with the language, either as a heritage language or previous instruction, must fill in the placement questionnaire available at <https://hal.arts.unsw.edu.au/students/courses/language-placements>

4. Teaching Strategies

See 3 above. The topics covered in the course include;

1. Japanese geography
2. Japanese technology
3. Japanese sports
4. Japanese food

5. Course Assessment					
Assessment Task	Length	Weight	Learning Outcomes Assessed	Graduate Attributes Assessed	Week/Due
Dictation tests (7.5%x2)	15 mins	15%	5&7	1,4	W6&9
Speaking test	3-5 mins	10%	1~6,8	1,2,3,5,6,7,8,9,10,11,12	W5
Final examination	120 mins	40%	1,2,3,4,5,6	1,2,3,4,5,6,7,8,9,10,11	Scheduled in formal examination period from 13 – 30 June
Mini-Class Presentation	3 mins	5%	1,2,3	2,4,6,8,9,10,11	Weekly
Research Presentation	5 mins	20%	1,2,3,4,5,6	1.2.3.4.5.6.7,8,9,10,11	W12&13
Essay writing	N/A	10%	3,4,5,7	1,2,3,4,5,6,7,8,10	Due: 6 June

Please Note: In addition to fulfilling the above assessment requirements, students are expected to attend at least 80% of their lectures and tutorials in order to pass the course.

Formal Examination

This course has a formal examination which will be scheduled in the formal examination period from 13 – 30 June 2014. Students are expected to give their studies priority and this includes making themselves available for the entire examination period. Travel commitments made prior to the publication of the final examination timetable are not a valid reason for alternate assessment.

Grades

All results are reviewed at the end of each semester and may be adjusted to ensure equitable marking across the School.

The proportion of marks lying in each grading range is determined not by any formula or quota system, but by the way that students respond to assessment tasks and how well they meet the objectives of the course. Nevertheless, since higher grades imply performance that is well above average, the number of distinctions and high distinctions awarded in a typical course is relatively small. At the other extreme, on average 6.1% of students do not meet minimum standards and a little more (8.6%) in first year courses. For more information on the grading categories see

<https://my.unsw.edu.au/student/academiclife/assessment/GuideToUNSWGrades.html>

Submission of Assessment Tasks

Assignments which are submitted to the School Assignment Box must have a properly completed School Assessment Coversheet, with the declaration signed and dated by hand. The Coversheet can be downloaded from

<https://hal.arts.unsw.edu.au/students/courses/course-outlines/>. It is your responsibility to make a backup copy of the assignment prior to submission and retain it.

Assignments must be submitted before 4:00pm on the due date. Assignments received after this time will be marked as having been received late.

Late Submission of Assignments

Late assignments will attract a penalty. Of the total mark, 3% will be deducted each day for the first week, with Saturday and Sunday counting as two days, and 10% each week thereafter.

The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.

6. Attendance/Class Clash

Attendance

Students are expected to be regular and punctual in attendance at all classes in the courses in which they are enrolled. Explanations of absences from classes or requests for permission to be absent from classes should be discussed with the teacher and where applicable accompanied by a medical certificate. If students attend less than 80% of their possible classes they may be refused final assessment.

Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the student misconduct policy.

Class Clash

A student who is approved a permissible clash must fulfil the following requirements:

- a. The student must provide the Course Convenor with copies of lecture notes from those lectures missed on a regular basis as agreed by the Course Convenor and the student.
- b. If a student does attend a lecture for which they had secured a permitted clash they will still submit lecture notes as evidence of attendance.

- c. **Failure to meet these requirements is regarded as unsatisfactory performance in the course and a failure to meet the Faculty's course attendance requirement. Accordingly, Course Convenors will fail students who do not meet this performance/attendance requirement.**
- d. Students must attend the clashed lecture on a specific date if that lecture contains an assessment task for the course such as a quiz or test. Inability to meet this requirement would be grounds for a Course Convenor refusing the application. If the student misses the said lecture there is no obligation on the Course Convenor to schedule a make-up quiz or test and the student can receive zero for the assessment task. It should be noted that in many courses a failure to complete an assessment task can be grounds for course failure.

7. Academic Honesty and Plagiarism

Plagiarism is presenting someone else's thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: <http://www.lc.unsw.edu.au/plagiarism/>. They also hold workshops and can help students one-on-one.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However, more serious instances in first year, such as stealing another student's work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an Honours thesis) or even suspension from the university. The Student Misconduct Procedures are available here: <http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf>

8. Course Schedule				
Wk	Date	Lecture	Tutorial	Assessment
1	Mar 3-	Course introduction L1 日本の地理	No tute	
2	Mar 10-	L1 日本の地理	Getting to know each other	
3	Mar 17 -	L1 日本の地理	あいづちとフィラー 読解練習 質問をする・聞き返す	
4	Mar 24-	L3 日本のテクノロジー ライティング 1	読解練習 書く練習 質問をする・聞き返す	
5	Mar 31	L3 日本のテクノロジー ライティング 2	Speaking Test	Speaking Test
6	Apr 7	L3 日本のテクノロジー ライティング 3 カタカナ用語	書く練習 読解練習 依頼する・感謝する Dictation Test 1	Dictation Test 1
7	Apr 14	L4 日本のスポーツ グラフの説明 1	読解練習	
RECESS 中間休み				
8	Apr 29-	L4 日本のスポーツ グラフの説明 2	カタカナ語	
9	May 6	L4 日本のスポーツ 表の説明	読解練習 相談する	
10	May 13-	L4 日本のスポーツ L5 日本の食べ物 データ解釈	日本語の数字と単位 読解練習	
11	May 20-	L5 日本の食べ物	説明する・考えを言う Dictation Test 2	Dictation Test 2
12	May 27-	L5 日本の食べ物	Presentation	Presentation
13	Jun 3-	No lecture	Presentation	Presentation

9. Course Resources

Textbook Details

Tobira Gateway To Advanced Japanese Learning Through Content and Multimedia, Kuroshio Publishers.
 Power Up Kanji 800 Basic Kanji As A Gateway To Advanced Japanese, Kuroshio Publishers.
 Grammar Power: Exercises For Mastery, Kuroshio Publishers.

Additional Readings

A Dictionary of Basic Japanese Grammar, The Japan Times.
 A Dictionary of Intermediate Japanese Grammar, The Japan Times.

Websites

- ❖ Tobira website <http://tobira.9640.jp/tobiralogin/>
- ❖ NTangorin (online dictionary) <http://tangorin.com/>
- ❖ Japan-guide.com <http://www.japan-guide.com/e/e691.html>
- ❖ Japan Information Network (Statistics) jin.jcic.or.jp/stat/
- ❖ Japan Insight www.jinjapan.org/insight/index.html
- ❖ Kanji online dictionary <http://kanji.sjfaq.org/draw.html>

10. Course Evaluation and Development

Courses are periodically reviewed and students' feedback is used to improve them. Feedback is gathered using various means including UNSW's Course and Teaching Evaluation and Improvement (CATEI) process.

11. Student Support

The Learning Centre is available for individual consultation and workshops on academic skills. Find out more by visiting the Centre's website at:
<http://www.lc.unsw.edu.au>

12. Grievances

All students should be treated fairly in the course of their studies at UNSW. Students who feel they have not been dealt with fairly should, in the first instance, attempt to resolve any issues with their tutor or the course convenors.

If such an approach fails to resolve the matter, the School of Humanities and Languages has an academic member of staff who acts as a Grievance Officer for the School. This staff member is identified on the notice board in the School of Humanities and languages. Further information about UNSW grievance procedures is available at:
<https://my.unsw.edu.au/student/atoz/Complaints.html>

13. Other Information

myUNSW

myUNSW is the online access point for UNSW services and information, integrating online services for applicants, commencing and current students and UNSW staff. To visit myUNSW please visit either of the below links:

<https://my.unsw.edu.au>

<https://my.unsw.edu.au/student/atoz/ABC.html>

OHS

UNSW's Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see

<http://www.ohs.unsw.edu.au/>

Special Consideration

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible.

The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration.

Applications on the grounds of illness must be filled in by a medical practitioner. Further information is available at:

<https://my.unsw.edu.au/student/atoz/SpecialConsideration.html>

Student Equity and Disabilities Unit

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734). Information for students with disabilities is available at: <http://www.studentequity.unsw.edu.au>

Issues that can be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.