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<table>
<thead>
<tr>
<th>Course Convenor</th>
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</thead>
<tbody>
<tr>
<td>Name</td>
<td>Dr. Debra Aarons</td>
<td>Room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MB 250</td>
</tr>
<tr>
<td>Phone</td>
<td>9385-3468 (use e-mail)</td>
<td>Email</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:d.aarons@unsw.edu.au">d.aarons@unsw.edu.au</a></td>
</tr>
<tr>
<td>Consultation Time</td>
<td>Wednesday 3.30–5.00 pm or by appointment</td>
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2. Course Details

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**Course Description**

In this course, participants will be introduced to the principles underlying pragmatics, particularly as these apply to linguistic interaction among people of different language and cultural backgrounds. Participants' knowledge of their own and other cultures will be a useful source of input for discussion and application. We will examine the interaction of various factors that are involved in communication, specifically of the cross-cultural kind, drawing on insights from linguistic pragmatics, sociolinguistics and discourse analysis.

**Course Aims**

1. Introduce the basic principles of linguistic pragmatics, and some of the important concepts and issues involved in successful linguistic communication.

2. Examine the universality of theories that have been proposed to account for communication and their applicability across cultures and among people of different linguistic and cultural backgrounds.

3. Explore some case studies of communication in specific contexts, both among people of the same culture and those of different cultures.

**Student Learning Outcomes**

1. Show a theoretical grounding in the field of cross-cultural and intercultural pragmatics that will enable them to engage in a variety of different situations with a heightened awareness of the language issues involved.

2. Demonstrate a critical awareness of the problems in communication situations that involve people from different language and/or cultural groups.

3. Demonstrate an understanding of the principles and terminology of linguistic pragmatics.

**Graduate Attributes**

1. Skills in critical analysis

2. Problem solving skills

3. The ability to engage in independent and reflective learning

3. Learning and Teaching Rationale

There are different theoretical approaches to cross-cultural pragmatics, and although the focus in this course is on linguistic behaviour, a certain amount of discussion about cultural practices relating to communication is also included as a necessary component. The class is conducted in a seminar format so that students are able to participate fully in deciding on the emphasis of certain aspects of the content. This requires students to take responsibility for their independent reading and contribution to discussion. Students are given practice in giving formal seminar presentations to peers about topics which are allocated early in the semester. Reflection is regarded as a necessary accompaniment to all course activities.
4. **Teaching Strategies**

Classes will generally take a seminar format. Participants will be required to give short presentations focusing on various aspects of the readings. Most of the time will be spent considering and discussing concepts, issues and problems, in groups and at plenary level. Participants are encouraged to bring data that are relevant to particular issues. Participants are required to produce a short piece of reflective writing each week.

It is expected that by the end of the course, students will have a grounding in the study of linguistic communication among people of different languages and cultures that will enable them to teach or work with diverse cultural and language groups, in Australia and abroad.

5. **Course Assessment**

<table>
<thead>
<tr>
<th>Assessment Task</th>
<th>Length</th>
<th>Weight</th>
<th>Learning Outcomes Assessed</th>
<th>Graduate Attributes Assessed</th>
<th>Due Date</th>
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<tr>
<td>Student presentation</td>
<td>10 minutes</td>
<td>20%</td>
<td>1, 2, 3</td>
<td>150-200 words per week</td>
<td>TBA</td>
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**Please Note:** The Arts and Social Sciences Protocols and Guidelines state:

A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a grade of UF (Unsatisfactory Fail).

The Attendance Guidelines can be found in full at: [https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/](https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/)

**Grades**

All results are reviewed at the end of each semester and may be adjusted to ensure equitable marking across the School.

The proportion of marks lying in each grading range is determined not by any formula or quota system, but by the way that students respond to assessment tasks and how well they meet the objectives of the course. Nevertheless, since higher grades imply performance that is well above average, the number of distinctions and high distinctions awarded in a typical course is relatively small. At the other extreme, on average 6.1% of students do not meet minimum standards and a little more (8.6%) in first year courses. For more information on the grading categories see: [https://student.unsw.edu.au/grades](https://student.unsw.edu.au/grades)

**Submission of Assessment Tasks**
Assignments which are submitted to the School Assignment Box must have a properly completed School Assessment Coversheet, with the declaration signed and dated by hand. The Coversheet can be downloaded from https://hal.arts.unsw.edu.au/students/courses/course-outlines/. It is your responsibility to make a backup copy of the assignment prior to submission and retain it.

Assignments must be submitted before 4:00pm on the due date. Assignments received after this time will be marked as having been received late.

**Late Submission of Assignments**

The Arts and Social Sciences late submissions guidelines state the following:

- An assessed task is deemed late if it is submitted after the specified time and date as set out in the course Learning Management System (LMS).
- The late penalty is the **loss of 3%** of the total possible marks for the task for each day or part thereof the work is late.
- Work submitted **14 days after** the due date will be marked and feedback provided but no mark will be recorded. If the work would have received a pass mark but the lateness and the work is a compulsory course component a student will be deemed to have met that requirement. This does not apply to a task that is assessed but no mark is awarded.
- Work submitted **21 days after** the due date will not be accepted for marking or feedback and will receive no mark or grade. If the assessment task is a compulsory component of the course a student will automatically fail the course.

The Late Submissions Guidelines can be found in full at:
https://www.arts.unsw.edu.au/current-students/academic-information/Protocols-Guidelines/

The penalty may not apply where students are able to provide documentary evidence of illness or serious misadventure. Time pressure resulting from undertaking assignments for other courses does not constitute an acceptable excuse for lateness.

**6. Extension of Time for Submission of Assessment Tasks**

The Arts and Social Sciences Extension Guidelines apply to all assessed tasks regardless of whether or not a grade is awarded, except the following:

1. any form of test/examination/assessed activity undertaken during regular class contact hours
2. any task specifically identified by the Course Authority (the academic in charge of the course) in the Course Outline or Learning Management System (LMS), for example, Moodle, as not available for extension requests.

A student who missed an assessment activity held within class contact hours should apply for Special Consideration via myUNSW.

The Arts and Social Sciences Extension Guidelines state the following:

- A student seeking an extension should apply through the Faculty’s online extension tool available in LMS.
A request for an extension should be submitted before the due time/date for the assessment task.

The Course Authority should respond to the request within two working days of the request.

The Course Authority can only approve an extension up to five days. A student requesting an extension greater than five days should complete an application for Special Consideration.

The Course Authority advises their decision through the online extension tool.

If a student is granted an extension, failure to comply will result in a penalty. The penalty will be invoked one minute past the approved extension time.

7. Attendance

The Arts and Social Sciences Attendance Guidelines state the following:

- A student is expected to attend all class contact hours for a face-to-face or blended course and complete all activities for a blended or fully online course.

- If a student is unable to attend all classes for a course due to timetable clashes, the student must complete the Faculty of Arts & Social Sciences Permitted Timetable Clash form (see information at Item 8 below). A student unable to attend lectures in a course conducted by the School of Education can apply for "Permission to Participate in Lectures Online".

- Where practical, a student’s attendance will be recorded. Individual course outlines/LMS will set out the conditions under which attendance will be measured.

- A student who arrives more than 15 minutes late may be penalised for non-attendance. If such a penalty is imposed, the student must be informed verbally at the end of class and advised in writing within 24 hours.

- If a student experiences illness, misadventure or other occurrence that makes absence from a class/activity unavoidable, or expects to be absent from a forthcoming class/activity, they should seek permission from the Course Authority, and where applicable, should be accompanied by an original or certified copy of a medical certificate or other form of appropriate evidence.

- Reserve members of the Australian Defence Force who require absences of more than two weeks due to full-time service may be provided an exemption. The student may also be permitted to discontinue enrolment without academic or financial penalty.

- If a Course Authority rejects a student’s request for absence from a class or activity the student must be advised in writing of the grounds for the rejection.

- A Course Authority may excuse a student from classes or activities for up to one month. However, they may assign additional and/or alternative tasks to ensure compliance.

- A Course Authority considering the granting of absence must be satisfied a student will still be able to meet the course’s learning outcomes and/or volume of learning.

- A student seeking approval to be absent for more than one month must apply in writing to the Dean and provide all original or certified supporting documentation.
The Dean will only grant such a request after consultation with the Course Authority to ensure that measures can be organised that will allow the student to meet the course’s learning outcomes and volume of learning.

A student who attends less than 80% of the classes/activities and has not submitted appropriate supporting documentation to the Course Authority to explain their absence may be awarded a final grade of UF (Unsatisfactory Fail).

A student who has submitted the appropriate documentation but attends less than 66% of the classes/activities will be asked by the Course Authority to apply to discontinue the course without failure rather than be awarded a final grade of UF. The final decision as to whether a student can be withdrawn without fail is made by Student Administration and Records.

Students who falsify their attendance or falsify attendance on behalf of another student will be dealt with under the Student Misconduct Policy.

8. Class Clash

Students who are enrolled in an Arts and Social Sciences program (single or dual) and have an unavoidable timetable clash can apply for permissible timetable clash by completing an online application form. Students must meet the rules and conditions in order to apply for permissible clash. The rules and conditions can be accessed online in full at: https://www.arts.unsw.edu.au/media/FASSFile/Permissible_Clash_Policy.pdf

For students who are enrolled in a non-Arts and Social Sciences program, they must seek advice from their home faculty on permissible clash approval.

9. Academic Honesty and Plagiarism

Plagiarism is presenting someone else’s thoughts or work as your own. It can take many forms, from not having appropriate academic referencing to deliberate cheating.

In many cases plagiarism is the result of inexperience about academic conventions. The University has resources and information to assist you to avoid plagiarism.

The Learning Centre assists students with understanding academic integrity and how to not plagiarise. Information is available on their website: https://student.unsw.edu.au/plagiarism/. They also hold workshops and can help students one-on-one.

If plagiarism is found in your work when you are in first year, your lecturer will offer you assistance to improve your academic skills. They may ask you to look at some online resources, attend the Learning Centre, or sometimes resubmit your work with the problem fixed. However, more serious instances in first year, such as stealing another student’s work or paying someone to do your work, may be investigated under the Student Misconduct Procedures.

Repeated plagiarism (even in first year), plagiarism after first year, or serious instances, may also be investigated under the Student Misconduct Procedures. The penalties under the procedures can include a reduction in marks, failing a course or for the most serious matters (like plagiarism in an Honours thesis) or even suspension from the university. The Student Misconduct Procedures are available here: http://www.gs.unsw.edu.au/policy/documents/studentmisconductprocedures.pdf
## 10. Course Schedule

**To view course timetable, please visit:** [http://www.timetable.unsw.edu.au/](http://www.timetable.unsw.edu.au/)

<table>
<thead>
<tr>
<th>Week Commencing:</th>
<th>Topic</th>
<th>Readings</th>
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</table>
| 2nd March        | Culture, Communication and Context         | Bowe, Martin & Manns, Chapter 1  
                     |                              | Spencer-Oatey, Chapter 1                                                                                                                 |
| 9th March        | Speech Acts, Force; The Co-operative Principle | Spencer-Oatey, Chapter 1 & 2  
                     |                              | Bowe, Martin & Manns, Chapter 2                                                                                                             |
| 16th March       | Face: Linguistic Politeness                | **Prescribed:**  
                     |                              | 1. Spencer-Oatey, Chapter 1 & 2  
                     |                              | 2. Bowe, Martin & Manns, Chapter 3  
                     |                              | **Recommended:**  
| 23rd March       | Rapport and Rapport Management             | Spencer-Oatey, Chapter 1 & 2                                                                                                               |
| 30th March       | Understandings of “culture”                | **Prescribed:**  
                     |                              | Spencer-Oatey, Chapter 3.                                                                                                                 |
                     |                              | **Recommended:**  
                     |                              | *extracts available on-line, or in*  
                     |                              | *extracts available on-line, or in*  

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Prescribed</th>
<th>Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th May</td>
<td>Power Relations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18th May</td>
<td>Respect and Deference; Power and Solidarity</td>
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</table>

Prescribed:

Recommended:

11. Course Resources

Textbook Details


Journals
The relevant journals in this field are the Journal of Pragmatics and the Journal of Politeness Research and Intercultural Pragmatics.

Additional Readings
An additional list of prescribed and recommended readings will be provided that will indicate weekly reading requirements.

Websites
There’s a lot of weird rubbish out there. We will discuss ways to be selective.

12. Course Evaluation and Development

Courses are periodically reviewed and students’ feedback is used to improve them. Feedback is gathered using various means including UNSW’s Course and Teaching Evaluation and Improvement (CATEI) process.

13. Student Support

The Learning Centre is available for individual consultation and workshops on academic skills. Find out more by visiting the Centre’s website at: http://www.lc.unsw.edu.au
14. Grievances

All students should be treated fairly in the course of their studies at UNSW. Students who feel they have not been dealt with fairly should, in the first instance, attempt to resolve any issues with their tutor or the course convenors.

If such an approach fails to resolve the matter, the School of Humanities and Languages has an academic member of staff who acts as a Grievance Officer for the School. This staff member is identified on the notice board in the School of Humanities and Languages. Further information about UNSW grievance procedures is available at: https://student.unsw.edu.au/complaints

15. Other Information

myUNSW

myUNSW is the online access point for UNSW services and information, integrating online services for applicants, commencing and current students and UNSW staff. To visit myUNSW please visit either of the below links:
https://my.unsw.edu.au
https://my.unsw.edu.au/student/atoz/ABC.html

OHS

UNSW's Occupational Health and Safety Policy requires each person to work safely and responsibly, in order to avoid personal injury and to protect the safety of others. For all matters relating to Occupational Health, Safety and environment, see https://www.ohs.unsw.edu.au/

Special Consideration

In cases where illness or other circumstances produce repeated or sustained absence, students should apply for Special Consideration as soon as possible.

The application must be made via Online Services in myUNSW. Log into myUNSW and go to My Student Profile tab > My Student Services channel > Online Services > Special Consideration.

Applications on the grounds of illness must be filled in by a medical practitioner. Further information is available at: https://student.unsw.edu.au/special-consideration

Student Equity and Disabilities Unit

Students who have a disability that requires some adjustment in their learning and teaching environment are encouraged to discuss their study needs with the course convener prior to or at the commencement of the course, or with the Student Equity Officers (Disability) in the Student Equity and Disabilities Unit (9385 4734). Information for students with disabilities is available at: http://www.studentequity.unsw.edu.au/

Issues that can be discussed may include access to materials, signers or note-takers, the provision of services and additional examination and assessment arrangements. Early notification is essential to enable any necessary adjustments to be made.